



At Sandon Primary Academy, we have built an active and engaging PE curriculum that encourages all pupils to develop the confidence to excel in a broad range of physical activities in a way which supports their health and fitness. We strive to inspire all pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. Through a well-structured and ambitious curriculum, we enable all children to develop and challenge their knowledge, skills and understanding, for example, pupils regularly use ICT within lessons to peer evaluate their performances. Physical activity is embedded in the everyday life at Sandon. Pupils are offered a range of extra-curricular activities where they learn, practise and apply skills in a range of different contexts. All pupils engage in weekly swimming lessons which are taught by specialist swimming teachers in our swimming pool.

Within Early Years, physical development is embedded across all areas of learning through the use of free-flow play and regular outdoor Forest School sessions. In Upper Key Stage Two, pupils are given leadership opportunities, for instance, our Sports Leaders play an invaluable role across the Academy giving pupils the opportunity to develop leadership skills for life. We aim to offer excellent opportunities to develop a healthy life-long love of physical activity whereby pupils thrive physically, socially and emotionally. The benefits of our approach, towards not only physical but mental health, are further embedded in our RSHE curriculum across the school. Pupils develop a wide range of skills including the ability to use tactics and strategies in game based situations as well as compositional ideas in gymnastics and dance to enable all children to perform successfully.

At Sandon, we use The Primary PE Passport scheme of learning to support our assessments, planning and delivery of PE lessons. Our curriculum is designed to be progressive in nature; ensuring that children have opportunities to revisit and practise skills taught in previous years. This is supportive of our SEND children and those affected by social disadvantages, as individual starting points are assessed and new learning is clearly differentiated. Where gaps are evident, weekly specialist interventions are taught to ensure that no child is left behind. Our curriculum teaches the national curriculum objectives which are taught by a specialist PE teacher. During a pupil's journey through the PE curriculum, pupils take part in a diverse range of extra-curricular clubs and have the opportunity to engage in competitive team events and sports locally. Most of these events take place in our purposeful, on-site facilities which include an extensive playing field, MUGA and Adventure Golf area. Annual sports days and swimming galas provide further opportunities to celebrate pupils' achievements, build positive mindsets and develop strong sportsmanship across the Academy.