

# Sandon Primary Academy

## Geography Overview



To become a skilled and enthusiastic geographer we believe it is important at Sandon to have subject specificity. To allow for this, at Sandon Primary Academy the children helped to create a school definition of Geography 'where we learn about and locate places around the world thinking about the physical and human features which we can see within the environment.' Through the effective delivery of our curriculum, we aim to immerse the children in the real world, breaking out of their own world to see the global community around them.

Our Geography curriculum is planned, resourced and delivered through the use of Oddizzi. It enables our children to build a solid understanding of people, places and cultures of the world. The curriculum's content and structure enables clear progression within locational knowledge, place knowledge, human and physical features and geographical skills. When delivering these areas, the careful sequencing of our curriculum ensures that we delivering the substantive knowledge for the above areas, the knowledge content or the 'what' the children need to know before then thinking about the disciplinary knowledge which links to each area, gaining insights and understandings. The geographical skills show progression throughout the school, varying the types of maps which the children are exposed to and ensuring a range of imagery is used to enhance the delivery of lessons from google earth to aerial photographs. Our curriculum outlines ensure that lessons are well sequenced, ensuring lessons link from one to the next to enable pupils to gain a composite knowledge of the Geographical phenomenon.

Our children will begin their Geographical journey in the Early Years, learning about their immediate environment around them, their local surroundings. The vocabulary and knowledge taught then builds year on year so that pupils can draw on this in future learning as they move through the academy. As we move into KS1, the children begin to take their learning further afield as they begin to learn about the United Kingdom and our continents. This is then expanded further in KS2 where year bands learn about a range of physical and human features including earthquakes, volcanoes and rainforests before using this knowledge to focus on a specific place where these features occur or are located. The children are always given opportunities to compare their new location with their 'real world', thus giving their learning a purpose. Within every year band, writing opportunities are planned as a way for children to share and showcase their new learning whilst strengthening and applying their Literacy skills.

Throughout each unit of work in KS1 and KS2, the children complete a cold and a hot quiz. This assessment information is used to shape (and sometimes reshape) the lessons, and the teaching that follows ensures that pupils remember the content.

Further enrichment opportunities are provided across the school through local visits, use of the VR headsets to explore an earthquake or volcanic eruption and opportunities for WOW days such as a Brazilian day to celebrate the culture of the country the children learn about. With the aim that the children will be able to know more and remember more, whilst developing curiosity and love about their world and its people.