P.E and Sport Premium Funding 2023 – 2024

The funding aims to:

• Support schools in making additional and sustainable improvements to the quality of the P.E and sport on offer



Total funding received/ to be received:

November 2023 – £11,684 May 2024 - £8,346 Total allocation for 2023-2024 - £20.030

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- PE is taught by a specialist PE teacher since January 2022.
- Jumping pillows have been installed in July 2022 for Early Years and KS2.
- Dinner time clubs run daily for children in KS2.
- The variety of sport offered to pupils across the school has been enhanced (PE lessons, dinner time clubs and after school clubs).
- Stronger links have been established with other schools Selected KS2 pupils are engaging competitively in sports by representing their school more frequently e.g. friendly matches with other schools, City Swimming Gala and Northwood Stadium.
- Gifted and Talented/Lower ability swimmers are targeted and offered extra swimming lessons.
- SEN/EHC children engage in weekly intervention sessions with our specialist PE teacher.
- In summer 2023, our Y6 children started to engage in sports leader roles.

Areas for further improvement and baseline evidence of need:

- PE lead/PE Teacher to engage in further CPD opportunities.
- To seek new opportunities to engage in competitive sports.
- To continue to target SEN/EHC pupils who are struggling to meet National Curriculum objectives (interventions) and those who are deemed less active in lessons.
- To further promote pupils' leadership skills when leading sport during dinner times (Year 6 Sports Leaders) which will help to ensure children are physically active during break and dinner times.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Gifted and Talented Swim Club every Wednesday, Thursday and Friday

^{*}Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Key indicator 1: Increase all staff	Percentage of total allocation:2.4%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons are taught across all areas of PE to all pupils	PE lead and PE teacher to engage in further CPD opportunities – Gymnastics.	£500		Continued upskilling of the staff workforce so that they feel confident and able to lead a PE
particular focus on healthy participation.	-Managing conflict within competition.		Ensuring high quality provision in all PE lessons via teaching and learning monitoring.	lesson independently.
	-Mentoring from local sport's club for vulnerable pupils		Reduced number of yellow cards	

			within PE lessons.	
Key indicator 2: Increasing enga	Percentage of total allocation: 4.9%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
throughout the school day.	Lunch time sports club run by local football club – Port Vale for Y1 and Y2. After school football club run by Port Vale for Y3 and Y4.	£1,000	longer, sustained periods of times.	An increased amount of children will develop a love for sport which will encourage children to participate in a variety of sports long-term.
	Purchase of new equipment for use at playtimes and lunch times for example golf and tennis equipment.			

Key indicator 3: Raising the prof	Percentage of total allocation: 0.3%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To actively encourage pupils to take on leadership or volunteer roles at play times. To continue to raise the profile of sport across the Academy through launch of our new playing field.	Year 6 sports and playground leaders to set up. Selected children to lead a variety sports with pupils across the Academy. Invite football players from Stoke City and Port Vale into school to open our new playing field. Year 5 and 6 to be invited to a careers workshop in January 2024 at Port Vale.	£70	Children will develop their leadership and communication skills. Sports leaders to be recognised and rewarded by attending an annual awards evening in July 2024 at Port Vale. Children will be aware of future career possibilities within sport.	To promote and value Sports Leadership opportunities across the school. Reward and celebrate achievements to encourage future Y6 Pupils to apply for this role. Children will be inspired to progress into a range of sports careers.

Key indicator 4: Offer a broader	and more equal experience of	a range of sports and p	physical activities to all pupils	Percentage of total allocation: 79.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a variety of clubs to SEN children to close the gap in targeted areas such as fundamental movement skills. To provide additional swimming provision to pupils who are not able to meet the swimming requirements of the National Curriculum.	Children in Y1-Y6 who are under achieving in PE are invited to our weekly intervention clubs after school. School to continue working with Water Stars swimming coaches to provide weekly swimming lessons for all 510 pupils.	Cost per pupil £2.40 per week. Cost from sports premium. Additional spend to be taken from school budget.	Track % of children who are meeting the expected standard for their age within PE lessons. Baseline - 48 children currently working towards age related expectation. September 2023 Baseline Recaption Star Fish 1 25% Star Fish 2 73% Star Fish 3 2% Year 1 Star Fish 4 Star Fish 3 Star Fish 2 Star Fish 1 10% 52% 386% 29% Year 2 Puffer Fish Puffer Fish 1 4 22% 3 32% 23% Year 3 Year 3 Year 4 Puffer Puffer Puffer Fish 1 Fish 4 Fish 3 Fish 2 29% 4% Year 4 Dotphin Dolphin Puffer Puffer Puffer Puffer Fish 1 19% 4 Fish 3 Fish 2 29% 12% 38% Year 5 Dotphin Puffer Puffer Puffer Puffer Puffer Fish 4 Fish 4 Fish 1 19% 4 13% 10% 10% 59% 13% 19% 10% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	An increased amount of children will gain a sense of achievement within PE lessons which will encourage children to participate in sport longterm.

Key indicator 5: Increase particip	allocation: 12.7%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To increase participation in entering competitions with local schools.	To be a part of the Longton Sport Association.		An increased amount of children will gain a sense of achievement within sport which will encourage children to
extend skills above those outlined	To offer a gifted and talented swimming club to pupils in KS2. To offer gifted and talented club for girls football.	 Track % uptake of pupils attending gifted and talented swimming and football club.	participate in sport long-term.

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