

SANDON PRIMARY ACADEMY



REMOTE LEARNING POLICY

The Remote Education Plan (REP) is for any pupils absent from school for an extended period of time due to COVID-19 to ensure learning can continue to take place remotely. This Plan is only for children who are well and able to learn outside of school

Remote learning at Sandon Primary Academy continues to provide a broad and balanced curriculum for pupils who are absent from school due to COVID 19. Pupils will continue to access learning in line with their peers, ensuring they can keep up and gaps in learning are not created.

The Academy has considered the organisation and implementation of remote learning carefully as not to increase workload for staff. Wider factors such as family circumstances and community influences have also been considered to ensure implementation is successful.

OVERVIEW

This policy sets out the strategy that the school will use in the event of it having to send pupils home due to any outbreak of infection from COVID19. For pupils who need to work at home and those who are isolating, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

INTENT

1. The school will do all that it can, within its resources, to ensure that those pupils who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home.
2. The school will use Class Dojo, its website and email to communicate with parents, to keep them informed and to offer guidance about how they can support their pupils' remote learning.
3. The school will export the curriculum into pupils' homes by teachers and staff setting appropriate tasks in line with their weekly planning using National Oak Academy. Families can then access content in their own time.
4. Where possible the school will make appropriate use of internet face-to-face contact to try to maintain the partnership for learning between pupils and teachers, this may be provided using Microsoft teams and the school's YouTube channel.
5. The school will follow the DfE guidelines for making provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
6. The school will make every endeavour within its resources, to offer appropriate support to those with SEND and EHCPs
7. It will liaise with appropriate agencies to maintain the specialist support that some pupils may need.

IMPLEMENTATION

1. To maintain teaching and learning of the curriculum the school will provide pupils with appropriate tasks and work to carry out at home.
2. The school email system, website and Class Dojo will be used to direct parents to National Oak Academy or the school's YouTube channel where they can find appropriate and high-quality learning materials to support their children's learning.
3. Where homes and pupils do not have access to computers or the internet, alternative strategies will be used so that those pupils are not disadvantaged. Ipads and laptops will be provided by school.
4. Where they cannot be provided by the pupils' homes, the school will do its best to

provide appropriate materials and the other essentials necessary for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.

5. Class Dojo and the school email system will be used safely by the school to maintain contact with pupils and parents to provide support for teaching and learning.
6. Teachers will maintain contact with their pupils so that they can support learning.
7. The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
8. The school will do all that it can will within its resources, to offer appropriate support to those with SEND and ECHPs
9. The school will remain available to offer help and advice to parents who request support with the provision of learning at home.

This policy sets out the intent and broad guidelines that will underpin the school's actions if there is a need for pupils to work remotely and remain at home due to an outbreak of COVID19 or in the event of a local or national lockdown. The working details of this policy have been devised in an overall remote learning plan so that it can address the particular circumstances of an emergency scenario. The prime intention of the school is that pupils will continue to be educated on site unless it becomes unsafe to continue. If this policy needs to be enacted it is expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome.