

Writing Progression English Curriculum: Year 3 Sentence Level

Phonics & Spelling	Vocabulary, Grammar, Punctuation	Sentence Types
<p>Pencil Fossil Metal Capital Tunnel Travel Flies Tough Enough Echo Character Chef Brochure League Tongue Antique Unique Science Scene Discipline Vein Neighbour Weight They Obey Mistreat Misplace Disappoint Dismiss Unhappy Uncomfortable</p>	<p>-extend range of sentences with more than one clause by using a wider range of subordinating conjunctions, including when, if, because, although, whilst eg Jack took the cow to market, whilst his mother stayed at home to feed the chickens. When Jack went to market, he came across a man selling magic beans. Jack had to sell the cow, because they were hungry. Although Jack didn't want to sell the cow, he knew he had to. The cow had to be sold if they wanted to eat.</p> <p>- use present perfect form of verbs in contrast to the past tense - use conjunctions, adverbs and prepositions to express time and cause - highlight grammatical and other features in writing through punctuation - introduce and use punctuation of direct speech</p> <p>Who/when/with/which The boy, who was stealing apples, was caught by the farmer. The pirate, with the beard, clenched his teeth. The woman, when she opened the door, screamed. The cow, which had walked to market, was exhausted.</p> <p>Introduce idea of sentence of three Jack clambered down the beanstalk. He picked up his axe. He shouted, "Timber!" becomes Jack clambered down the beanstalk, picked up his axe and shouted, "Timber!"</p> <p>Challenge the children to use (say) 5 different conjunctions/ openers in a piece of work eg then, next, finally, when, so, after a while, later that day</p>	<p>See Y2 - List sentence, Question sentence Simile sentence Exclamation sentence</p> <p><u>BOYS (Coordinating conjunctions)</u> He could be really friendly, or he could be really miserable.</p> <p>It was a warm day, yet storm clouds gathered over the distant mountains.</p> <p><u>Adverb opener</u> Amazingly, she didn't fall off the swing</p> <p><u>2A sentence</u> He was a tall, awkward man with an old, crumpled jacket.</p> <p><u>Verb (ed) opener</u> Confused, he didn't know what had happened.</p> <p><u>Conjunction opener</u> Next, we will visit the sweet shop. When it stops raining, you go out to play</p> <p><u>Short sentence</u> Stop! Help! Oh no!</p>