



The aim of the music curriculum at Sandon Primary is to provide all pupils with the opportunity to learn and develop their singing, performance and composition skills. By the end of their time at Sandon, pupils will have had the chance to develop their creativity and confidence at performing and using a wide range of instruments as well as their vocal skills. As they progress through the school, they will begin to focus on the inter-related dimensions of music, initially introduced through a variety of games and warm-up activities, before gradually increasing their use and understanding of the technical terminology. In the upper years of KS2 they will further develop their understanding of the inter-related dimensions of music, and be able to read, perform and compose music using a variety of formats, including formal staff notation. The curriculum has been designed to follow the aims of the national curriculum, as well as incorporating elements suggested in the model music curriculum. Pupils will be given the opportunity to study and perform a range of different music styles from different time periods and parts of the world.

Due to the practical nature of music, it is naturally very accessible to all pupils to be able to join in and get involved with. As each year develops on the previous year's skills in the understanding of dimensions, performing, singing and composing, it is well scaffolded for pupils to be able to build upon their previous knowledge when deepening their understanding and applying it when studying a new style of music.

The music curriculum will offer pupils the opportunity to learn to play a variety of instruments, including percussion, glockenspiels, recorders and trumpets, which is an opportunity some pupils may not have outside of school. They will also have opportunities to develop their singing and use technology, such as iPads, in their performances and compositions. There will also be the opportunity for extra curricular clubs for pupils to further develop their instrument skills in a smaller group, for example using the keyboard, as well as a choir. Children will then have the opportunity to take part in community performances and trips to visit other performers to allow pupils to connect what they have learnt to how music is used and performed in the wider world.

Pupils are taught by a specialist music teacher in a specially built music room. This has helped to promote the subject and increase pupils' excitement about learning music.