

SEN at Sandon: All you need to know about Education, Health & Care Plans



WHAT IS AN EHCP?

Special Educational Needs can affect a child's or young person's ability to learn. There are 5 main areas that can be affected including; behavior, understanding, reading and writing, physical ability and concentration levels. If a child struggles with these areas then they are entitled to additional support. This would include SEN support within schools; however, if a child/young person requires additional help then an EHCP would be required.

An Education Health and Care Plan is often referred to as an EHCP and has recently replaced what was known as a 'Statement of Special Educational Need'. An EHCP is for children and young people up to the age of 25 who require more support than is available through special educational needs support and that would normally be provided in a main- stream school setting.

HOW AN EHCP CAN HELP YOUR CHILD

Outcomes of an EHC Plan are about the effects of your child's or a young person's education. Legally, as stated in the SEND Code of Practice, the outcomes of an EHCP can be defined as the benefit or difference made to an individual as the result of an intervention.

Once an EHCP has been agreed, annual reviews will take place to ensure the level of support and intervention is allowing the child/young person to make progress in their Educational setting. After the EHCP has been agreed, it allows the school the opportunity to apply for funding. This would the school to employ an adult to support the child in class.

IF a parent required their child to attend a specialist setting, if this is more fitting for their needs, then having an EHCP in place would support this transition. EHC Plans also go with the child/young person to their next educational setting, allowing for a smooth transition between placements when the time comes.

REQUESTING AN EHCP ASSESSMENT

There are different ways of requesting an EHCP assessment. These include:

- *Asking the Local Authority*
- *Requests from any adult who feels that an assessment may be necessary, mainly teachers, health professionals, friends & Family*

If an assessment is carried out, reports will need to be obtained from the child's school/nursery, their GP and a letter from parents describing their child's needs.

A draft plan will then be created for the child/young person and will be sent to the parents. Adults will then have a period of 15 days to comment before being sent back to the Local Authority where they have a period of 20 weeks to complete the assessment.

[https://contact.org.uk/advice-and-support/education-health-social-care/education/education-health-and-care-\(ehc\)-plans/](https://contact.org.uk/advice-and-support/education-health-social-care/education/education-health-and-care-(ehc)-plans/)

<https://www.gov.uk/children-with-special-educational-needs/extra-SEN-help>

<https://www.ipsea.org.uk/what-you-need-to-know/ehc-plans>

WHAT WOULD YOU FIND IN AN EHCP?

The contents of an Education Health & Care Plan may vary, however, there are common features that all EHCPs have to include, in line with the SEND Code of Practice. These are:

Section A: You or your child/young person's interest, aspirations and basic view of the situation.

Section B: The child's Special Educational Needs.

Section C: Any health needs that are related to their Special Educational Needs.

Section D: His or her social care needs.

Section E: What outcome you're hoping to achieve.

Section F: What special educational provision they require.

Section G & H: What provision you need health and care professionals to make.

Section I: The name of the child's school setting or placement.

Section J: Personal Budget.

Section K: The advice and information that was gathered when the EHC needs were being assessed.