

Sandon iPad Curriculum



OUR RATIONALE FOR INTRODUCING AN IPAD CURRICULUM AT SANDON

We are introducing an iPad curriculum to enhance student engagement, personalise learning with accessibility features, and prepare students for a technology-driven world.

iPads offer interactive tools that support diverse learning styles and needs, facilitate immediate access to up-to-date information, and enable children to engage more effectively.

By integrating iPads into the classroom, we aim to foster digital literacy, improve academic outcomes, and provide children with the skills they need to thrive in modern education and beyond.



OUR INITIAL REFLECTIONS OF AN IPAD CURRICULUM



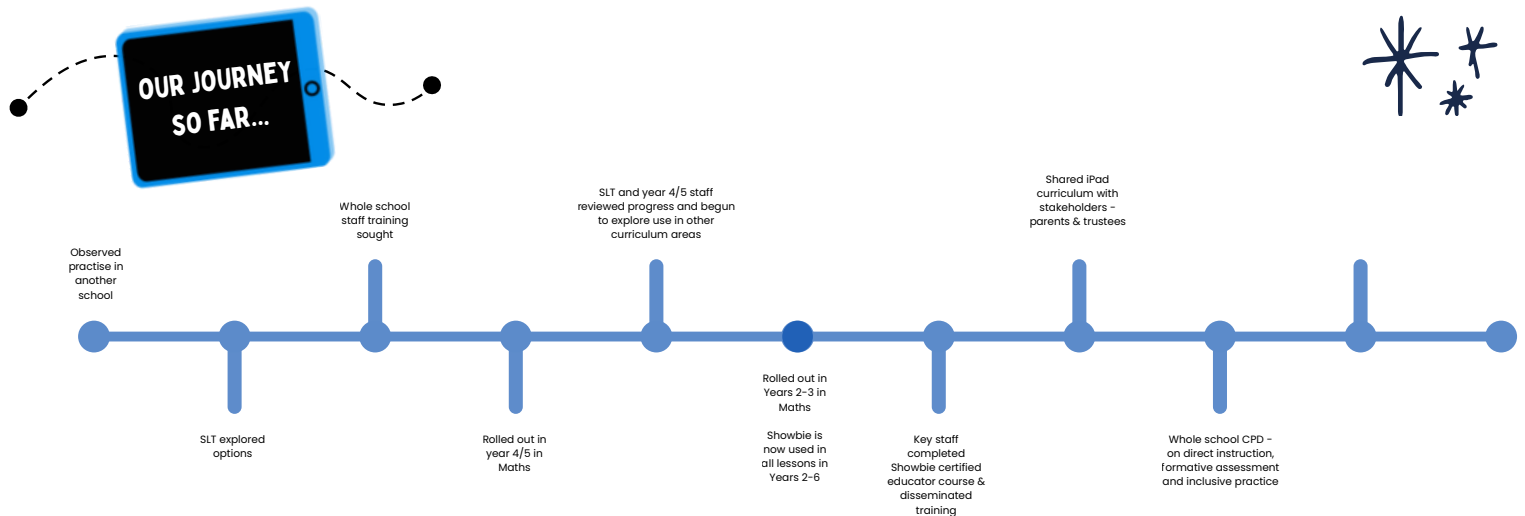
PROS



CONS

Increased pupil engagement and participation	Pupil and staff training/ confidence - CPD plan, good practise shared showbe showme- staff paired up if support needed, staff referred to showbie certified educator modules
Increase in productivity	Initial set up cost and ongoing maintenance - parents sign acceptable use, sort cheaper pens, mapped out so can be planned in budget, reducing damage costs with higher quality cases that also have pen holders-held respect days
Promotes active teaching and strengthens classroom management	Quality of handwriting/presentation - High quality pens sourced, staff maintain and model high expectations of handwriting on ipads with consistent use of handwriting lines on and off ipads, Handwriting lessons still planned in every year group, Paper and pencil lessons still encouraged when needed, Publishing books used.
Teacher modelling can be recorded -aiding memory and recall	Screen time concerns - Our iPad programme is designed to enhance learning opportunities, not increase unnecessary device use. Digital learning is balanced with rich discussion, practical experiences, reading, writing, physical activity, and outdoor learning.
Discrete adaptation of resources	Pupil dependency on technology - Our aim is to develop digitally capable learners who can select the most effective tool for a task, whether that tool is digital or non-digital to become independent.
Parents can view children's learning portfolios and see how strategies/concepts are being taught in school	Access issues if the internet goes down - Maintain non-digital alternatives for key learning activities. Plan lessons around learning objectives, not technology requirements. Have clear contingency plans for network and internet disruptions.
Never ending resources - to strengthen/ challenge	Security/ safeguarding risks - Filtering and monitoring systems in place and checked. All children's IPADS are named so any concerns can be flagged and identified by the safeguarding team promptly. Online safety lessons in RSHE and the Computing curriculum teach children to be safe on technology.

Multiple scaffolds	
Interactive marking	
Long term savings-printing, paper, IWB, staff laptops	
Formative assessment opportunities	



IDENTIFIED STRENGTHS

- Pace and quantity of learning has increased with children covering greater content.
- Class teacher has stronger classroom awareness teaching away from the board.
- Smoother transitions, less low-level behaviour with learning equipment.
- Children's engagement has increased when iPads are used-no option to be a passive learner.
- Class learning is being shared and built on.
- Staff are been creative in activity choices

IDENTIFIED NEXT STEPS

- Embed iPad practices across all cohorts.
- Maximise marking opportunities with live marking and responsive marking.
- Add challenge-in the moment extensions- asking children to add voice notes to explain what they have done.
- Maintain high expectations for presentation.
- Ensure recall is supported with the use of recording of lessons.
- Ensure we are accessing all learning aids that are at our digital fingers tips to strengthen and deepen learning.
- Be creative in learning tasks planned.
- Pupils take ownership of IPADS using them to create assembly content, book reviews etc - Digital Leaders
- Develop oracy curriculum
- Ensure consistency in the pedagogical approach through coaching
- Use the platform to showcase personal development and enrichment



GAIN PUPIL VOICE

- What do you like about using the iPad in class?
- Can you show me something you've done or learned on your iPad?
- Is there anything you find tricky or hard when using the iPad?
- Do you feel like the iPad helps you learn better? How?
- Do your teachers talk to you about how to stay safe online/on the IPAD?
- Do you know how to look after your iPad and use it carefully?

