

Writing Progression English Curriculum: Year 2 Sentence Level

Phonics & Spelling	Vocabulary, Grammar, Punctuation	Sentence Types
<p>Badge Fudge Huge Charge Giant Energy Jacket Join Race City Knock Knee Gnat Wrong Write Table Little Tunnel Tinsel Metal Animal Pencil Nostril Fly Reply Flies Replies Cried Happier Copied Happiest Hiking Hiked Hiker Nicer</p>	<p>- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>- use expanded noun phrases to describe and specify Lots of people The blue butterfly</p> <p>- use the present and past tenses correctly and consistently</p> <p>- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Eg During the Autumn, when the weather is cold, the leaves fall off the trees. When Jack sold the cow he was given magic beans. Jack tasted the cookies, that his mother had baked for him. Jack's mother asked him to go to market, but he didn't know the way. Jack lived with his mother and their cow. If you sell the cow make sure you get a good price. Jack needed to sell the cow because they were hungry.</p> <p>Challenge the children to use (say) 5 different conjunctions/ openers in a piece of work eg then, next, finally, when, so, after a while, later that day</p> <p>Join words and clauses using and, but and because He kicked the ball and he hurt his foot. He kicked the ball but he hurt his foot. He kicked the ball because he was angry.</p>	<p><u>Verb opener:</u> Flying, John had always been scared of it. Feeling happy, I skipped outside.</p> <p><u>Adverb sentence</u> He swam slowly</p> <p><u>Expanded noun phrases</u> He was a tall, awkward man</p> <p><u>Simile sentence</u> It was as cold as ice floating in the Arctic Ocean. As quick as a flash, Jack shot up the beanstalk.</p> <p><u>List Sentence</u> It was a long, dark lane. He was tall, dark, handsome and polite.</p> <p>- use sentences with different forms:</p> <p><u>Statement</u> The butter was in the cupboard Dinosaurs lived millions of years ago. This is my favourite movie.</p> <p><u>Exclamation sentence</u> I can't find the butter! The dinosaur was huge! I love this movie!</p> <p><u>Command</u> Pass me the butter. Give me the dinosaur. Play the movie.</p>

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<p>Nicest Shiny</p>	<p>Use first, next, later or finally at the beginning of some sentences to signal order of events</p> <p>Eg First we collected some flowers from the garden. Next we got out our painting equipment. We painted our pictures and left them to dry. Later the teacher mounted our pictures on card. Finally we displayed our pictures for all to see.</p> <p>Use powerful verbs Eg Jack ambled down the road.</p> <p>Use openers which could move time on in a story Eg Early in the morning Jack went to market Later that day he sold the cow for a handful of beans. A little later he planted the beans. Shortly after that the beans began to grow.</p>	<p><u>Question</u></p> <p>Would you like some butter? What type of dinosaur is it? Have you seen this movie before?</p>
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