

Writing Progression Text Level: Discussion (Present arguments from different viewpoints using for and against)

Year group/ Age	Purpose/Audience Examples of this text type	Possible planning format	Language features	Organisational features
<p>Year 4 expected</p>	<p>Audience: Someone with an interest in the topic. (You could also discuss age of the reader or where the discussion may appear i.e a magazine). Purpose: A discussion presents differing opinions, viewpoints or perspectives on an issue, enabling the reader to explore ideas before making an informed decision</p> <p>Examples of text type: Leaflet article - giving a balanced account of an issue Newspaper or editorial Write up of a debate Nonfiction book on an issue e.g. global warming/ should animals be kept in zoos?</p>	<p>Question to be discussed (Title) _____</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Introduction</div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">★ ★ ★</div> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">For</div> <div style="border-left: 1px solid blue; border-right: 1px solid blue; height: 100px; margin: 0 5px;"></div> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">Against</div> </div> <div style="text-align: center;">★ ★ ★</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; text-align: center;">Conclusion</div>	<p>Present tense Third person Complex sentences Adding conjunctions <i>also, similarly, in addition, even, indeed, let alone</i> Contrasting conjunctions, adverbs or phrases <i>however, nevertheless, on the other hand, in contrast, though, alternatively, anyway, yet, in fact, even so</i> Discussion language tips Don't take sides - say what 'people' think. <i>Some people</i> say..... <i>Others</i> argue..... <i>Smokers</i> would claim that.... <i>Non-smokers</i> reply.... Keep it balanced <i>On the one hand....</i> <i>On the other hand.....</i></p>	<p>Title (usually a question to be discussed) e.g. <i>Should animals be kept in Zoos?</i> Should children have homework?</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Introduction – Statement of issue to be discussed</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Points for.....</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Points against.....</div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; text-align: center;">Conclusion – summary and perhaps a recommendation</div>

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<p>Year 5 expected</p>		<p>Present tense Abstract nouns (things that you cannot see or touch) <i>truth, answer, justice, possibility, trust, concern, belief, hope, welfare, reason, despair</i> Third person Complex sentences Adding conjunctions <i>also, similarly, in addition, even, indeed, let alone</i> Contrasting conjunctions, adverbs or phrases <i>however, nevertheless, on the other hand, in contrast, though, alternatively, anyway, yet, in fact, even so</i> Conditionals <i>Could, might, perhaps, possibly</i> It could be claimed.... This might mean.... <u>Discussion language tips</u> Don't take sides - say what 'people' think. <i>Some people</i> say..... <i>Others</i> argue..... <i>Smokers</i> would claim that.... <i>Non-smokers</i> reply.... Keep it balanced <i>On the one hand....</i> <i>On the other hand.....</i></p>	<p>Title (usually a question to be discussed) e.g. Should animals be kept in Zoos? Should children have homework?</p> <div data-bbox="1691 443 2145 531" style="border: 1px solid black; padding: 5px;"> <p>Introduction – Statement of issue to be discussed</p> </div> <div data-bbox="1691 555 2145 675" style="border: 1px solid black; padding: 5px;"> <p>Points for.....</p> <ul style="list-style-type: none"> - Point and elaborate </div> <div data-bbox="1691 691 2145 826" style="border: 1px solid black; padding: 5px;"> <p>Points against</p> <ul style="list-style-type: none"> - Point and elaborate </div> <div data-bbox="1691 850 2145 946" style="border: 1px solid black; padding: 5px;"> <p>Conclusion – summary and a recommendation</p> </div>
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Year 6
Age 11
expected

Use features of Year 5 plus the following to encourage improved composition and effect
Use thinking verbs that express and develop a personal point of view

Consider, contemplate

Use adverbs of manner

Honestly, rapidly

Use of adjectives when expressing an opinion

E.g. The horrifying effects of.....

Each paragraph should clearly be structured with a topic sentence supported by details. The supporting material could be reported speech reflecting comments, specialists who have responded to the issue, or supporting evidence from research or survey.

Thinking and action verbs are used to persuasively establish and evaluate each argument.

Alternative structure

Introduction

Point 1: for
against

Point 2: for
against

Point 3: for
against

Conclusion

Introduction – The discussion should start with brief description of the issue to be discussed. It should declare that there are 2 different points of view

Argument for.....

Point and elaborate using evidence and interviews to gain people's point of view

Argument against.....

Point and elaborate using evidence and interviews to gain people's point of view

Conclusion or recommendation

Sum up both sides then present personal point of view before concluding