

Sandon Primary Academy: French Overview

Year 4								
Autumn			Spring			Summer		
<p>Portraits</p> <p>Pupils will:</p> <ul style="list-style-type: none"> learn how to verbally describe someone's appearance, including their eye colour, hair colour, length and texture, as well as their emotions/expression. focus on new nouns and adjectives, building on prior learning about grammatical agreements of masculine, feminine and plural nouns. Begin to describe the subjects of paintings before moving on to self-portraits and photographs. 								
<p>Animals</p> <p>Pupils will:</p> <ul style="list-style-type: none"> begin to describe farm animals and then move onto more exotic animals (including a visit from our reptiles). learn new vocabulary with a focus on nouns—domesticated and wild animals—refining their understanding of the gender of nouns in French and applying them to new nouns and adjectives, building on prior learning about grammatical agreements of masculine, feminine and plural nouns. 								
<p>Shopping</p> <p>Pupils will:</p> <ul style="list-style-type: none"> develop vocabulary used to ask for food items in a shop or café. learn new vocabulary suitable for use in supermarkets. build their understanding of sentence structures, questions and phrases. develop their language detective skills when faced with an entirely unfamiliar text, and decode using their knowledge of French grammar, phonics and lexicon 								
<p>Basic key vocabulary</p> <p><i>Animals, Parts of the body, food, opinions, numbers 1-31, clothes, personal descriptions</i></p>	Les cheveux							
	Longs / mi-longs / courts / raides / ondulés / bouclés	Hair	Les animaux	Animals	Le chien	Dog	Manger	To eat
Bruns / rouges / noirs / blonds	Long / medium length / short / straight / wavy / curly	Les insectes	Insects	Le poisson	Fish	Acheter	To buy	
Les yeux	Brown / ginger / black / blonde	L'araignée	Spider	Le lézard	Lizard	Je voudrais	I would like	
J'ai / Il a / Elle a	Eyes	Le Poulet	Chicken	La tortue	Tortoise	La pomme	Apple	
Je suis	I have / he has / she has	La vache	Cow	La giraffe	Giraffe	Le pain	Bread	
Grand / petit / de moyen taille	I am	Le cheval	Horse	Le lion	Lion	Le fromage	Cheese	
	Tall / short / medium height	La souris	Mouse	Le tigre	Tiger	Le poisson	Fish	
		Les oiseaux	Birds	Le pingouin	Penguin	Les légumes	Vegetables	
		Le chat	Cat	Voir	To see	Le lait	Milk	
				Etre	To be	Le chocolat	Chocolate	

	<ul style="list-style-type: none"> • Pupils are able to draw on knowledge of French phonics to pronounce words and derivatives with some teacher instruction • Pupils learn and demonstrate understanding of French pronouns, and can use them when describing their family members. Pupils are exposed to simple sentence structure and learn these phrases, their translations and the basic grammatical underpinnings of French language. 	<ul style="list-style-type: none"> • Pupils are able to draw on knowledge of French phonics to pronounce words and derivatives with some teacher instruction • Pupils learn and demonstrate the difference between masculine and feminine nouns and pronouns, and the appropriate grammatical structure used when creating more complex sentences involving adjectives. Pupils are exposed to simple present verb conjugations of the verb “to see” and “to be” 	<ul style="list-style-type: none"> • Pupils are able to draw on knowledge of French phonics to pronounce words and derivatives with occasional teacher instruction • Pupils demonstrate the difference between masculine and feminine nouns and pronouns, and their influence on adjectives. Pupils are exposed to simple present verb conjugations of the verb “to go and “to buy” and “to want”. Pupils learn how to construct simple questions and build their responses to these around correctly conjugated verbs.
<p>Guess who</p> <p>Patterns and sounds of language are explored through stories and descriptive texts. Pupils present ideas orally and written, working towards a final piece of a description of a person in a Guess Who game.</p>	<p>Zoo leaflet</p> <p>Patterns and sounds of language are explored through descriptive texts and videos in French. Pupils present ideas orally and in written form.</p>	<p>Role play - At the Supermarket</p> <p>Patterns and sounds of language are explored through texts and audio clips in French. Pupils present ideas orally and in written form, working towards a final piece of a re-enactment of a supermarket conversation</p>	
	<p>Links to National Curriculum. By the end of LKS2, pupils will be able to . . .</p> <ul style="list-style-type: none"> • Begin listening attentively to spoken language and show understanding by joining in and responding • Begin exploring the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Start engaging in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Begin speaking in sentences, using familiar vocabulary, phrases and basic language structures • Start developing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Begin presenting ideas and information orally to a range of audiences • Start reading carefully and show understanding of words, phrases and simple writing • Begin appreciating stories, songs, poems and rhymes in the language • Start broadening their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Start writing phrases from memory, and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally and in writing 		<p>Ongoing vocabulary development</p> <ul style="list-style-type: none"> • Bonjour - hello • Au revoir - goodbye • Ca va? - How are you? • Écoutez—listen • Régardez—look • Répétez—repeat • Activité d’équipe—Group activity • Taisez vous—voices off

Y4 Key phonemes	e, an/en, r, ch, eu, on
Y4 Key Grammar points	The negative (Je n'aime pas), adjectival agreements, il/elle est, il/elle a, il/elle voudrait (third person), possessive adjectives (mon, ma, mes)
Y4 Key opinion words	J'aime (I like), Je déteste (I hate), Je n'aime pas (I don't like), J'adore (I love), Je voudrais (I would like), parce que (because)