

# Home Reading Progression

## Nursery:

### Book Bags:

Book / rhyme

Props / puppets to encourage listening and responding

Magnifying glass, pointing stick or star glasses to encourage listening and responding

Activity sheets for each book to meet the below objectives (Birth-Five Matters ranges 4 and 5)

*-Understand who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?)*

*-Use language to share feelings, experiences and thoughts.*

*-Understand simple concepts e.g. fast, slow, good, bad.*

*-Fill in missing words or phrases in known rhymes and stories.*

*-Repeats and uses actions, words or phrases from familiar stories.*

*-Listen to familiar stories with increasing recall.*

*-Joins in with repeated refrains anticipates key events and phrases in rhymes and stories.*

*-Able to use language in recalling past experiences.*

*-Shows an understanding of prepositions such as under, on top, behind using the pictures.*

*-Understand why and how questions.*

*-Use talk to explain what is happening and anticipate what might happen next.*

*-Clap or tap the syllables in words during sound play - Hear and say the initial sound in words.*

*-Begins to be aware of the way stories are structures and tells their own stories.*

*-Talk about events and principal characters in stories.*

*-Use and extend stories they hear in their play, using props and dressing up clothes as they relive and reinvent stories.*

*-Listens to and joins in with stories and poems*

*-Show awareness of rhyme or alliteration.*

*-Claps and taps syllables in words during sound play.*

Fred talk game-linked to story

Library share book

## Set 1A & B

Sound cards for the sounds they have learnt  
Fred games  
Library share book



## Set 1C

Sound cards for the sounds they have learnt  
Sound blending book  
Library share book



## Photocopy Ditty Group

Sound blending book  
Photocopy ditty  
Library share book



## Red-Grey

RWI book bag book  
Library share book



## Children who have exited RWI (Fluent Readers)

Age appropriate texts following the Big Cat reading scheme book from gold onwards.  
Library share book

# Consistent academy reading expectation:

Record element of reading each night MON-FRI.

## Home Reading Reward:

### Daily reward:

-Dojo

### If meet weekly expectation:

-Vending machines

-Library

-Teacher reading certificate