

Sandon iPad Curriculum



OUR RATIONALE FOR INTRODUCING AN IPAD CURRICULUM AT SANDON

We are introducing an iPad curriculum to enhance student engagement, personalise learning with accessibility features, and prepare students for a technology-driven world.

iPads offer interactive tools that support diverse learning styles and needs, facilitate immediate access to up-to-date information, and enable children to engage more effectively.

By integrating iPads into the classroom, we aim to foster digital literacy, improve academic outcomes, and provide children with the skills they need to thrive in modern education and beyond.



OUR INITIAL REFLECTIONS OF AN IPAD CURRICULUM



PROS

Increased pupil engagement and participation

Increase in productivity

Promotes active teaching and strengthens classroom management

Teacher modelling can be recorded -aiding memory and recall

Discrete adaptation of resources

Parents can view children's learning portfolios and see how strategies/concepts are being taught in school

Never ending resources - to strengthen/ challenge



CONS

Pupil and staff training/ confidence

Initial set up cost and ongoing maintenance

Quality of handwriting/presentation

Screen time concerns

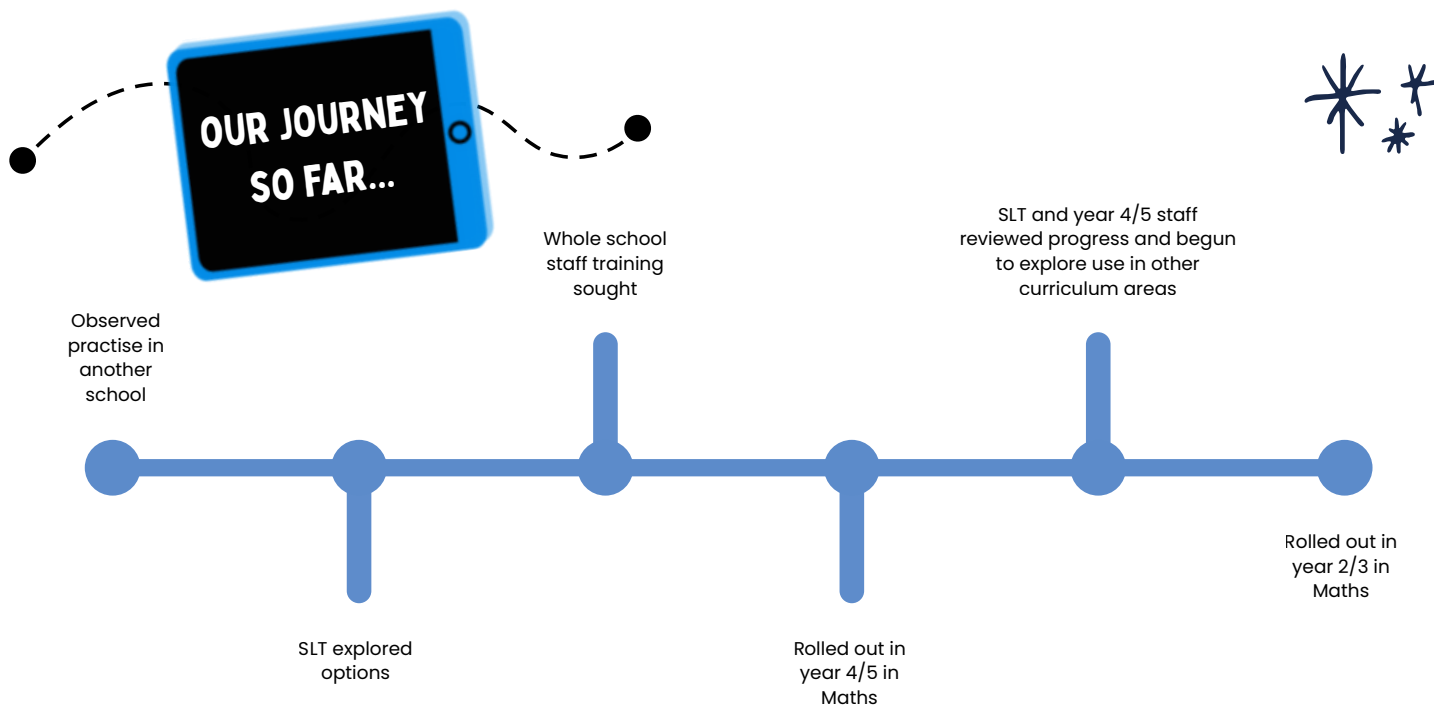
Pupil dependency on technology

Access issues if the internet goes down

Security/ safeguarding risks

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Multiple scaffolds	
Interactive marking	
Long term savings-printing, paper, IWB, staff laptops	



IDENTIFIED STRENGTHS

- Pace and quantity of learning has increased with children covering greater content.
- Class teacher has stronger classroom awareness teaching away from the board.
- Smoother transitions, less low-level behaviour with learning equipment.
- Children's engagement has increased when iPads are used-no option to be a passive learner.
- Class learning is being shared and built on.
- Staff are been creative in activity choices

IDENTIFIED NEXT STEPS

- Embed iPad practices across all cohorts.
- Maximise marking opportunities with live marking and responsive marking.
- Add challenge-in the moment extensions-asking children to add voice notes to explain what they have done.
- Maintain high expectations for presentation.
- Ensure recall is supported with the use of recording of lessons.
- Ensure we are accessing all learning aids that are at our digital fingers tips to strengthen and deepen learning.
- Be creative in learning tasks planned.
- Pupils take ownership of IPADS using them to create assembly content, book reviews etc - Digital Leaders
- Develop oracy curriculum