

Whole School definition of Geography:

Where we learn about and observe the world around us including our local environment.

Autumn Term - Weather and Seasons	Spring Term - United Kingdom	Summer Term - Local Area
<p>National Curriculum links</p> <p><i>Human and Physical: Identify seasonal and daily weather patterns in the United Kingdom</i></p>	<p>National Curriculum links</p> <p><i>Locational Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p><i>Human and Physical Geography- Use basic geographical vocabulary to refer to: - Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>	<p>National Curriculum links</p> <p><i>Geographical skills and fieldwork: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</i></p> <p><i>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p> <p><i>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p> <p><i>Human and Physical Geography: - use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>
<p>Objectives:</p> <p>Lesson 1: Order the months of the year and recognise seasons.</p> <p>Possible resources: KS1 Activities: 1. Month labels (order the months) 2. The four seasons (photos to sort) 3. The four seasons vocabulary (match the vocabulary to the photos) 4. Months with symbols 5. Sorting the months into seasons (cut out the months and sort them into the seasons they belong to)</p> <p>Quiz: Weather and Climate</p> <p>Lesson 2: Spot the differences between the seasons/ Find clues to decide which season we are in.</p> <p>Possible resources: Online Pages: 1. Season photo gallery 2. Seasons 3. Seasonal effects. KS1 Activities: 1. How seasons change (decorate each tree to represent each season) 2. How seasons change vocabulary (match the vocabulary to each season) 3. The four seasons from my window (draw a scene of each season) 1. Seasonal Explorer Scavenger Hunt 2. Weather and Seasons I Spy (explore the school grounds looking for clues to determine the season and/or weather)</p> <p>Lesson 3: Identify the types of clothing worn in different weather (Suggested activity: ask each child/group to bring in an item of clothing for their allocated weather type, for everyone to discuss)</p> <p>Possible resources: Online Page: Clothing for different weather photo gallery KS1 Activity: Dressing for the weather (choose a weather type and pick suitable clothes to wear. Select four images: ask a partner to pick the odd one out and to explain why)</p> <p>Lesson 4: Identify the types of weather we have in the United Kingdom and record the daily weather in our area.</p> <p>Possible resources: Online Page: Guess the Weather photo gallery KS1 Activity: Weather Diary (record the weather where you live for a week)</p> <p>Lesson 5: Explore how the weather affects different jobs.</p> <p>Possible resources: Online Page: Weather and jobs photo gallery KS1 Activity: How jobs are affected by the weather (discuss how each job would be affected by different types of weather) Quiz: Weather and Climate Show What You Know: Weather and Seasons assessment paper</p>	<p>Objectives:</p> <p>Lesson 1: Locate on a map the four countries of the United Kingdom.</p> <p>Possible resources: Map Resource: Continents and Countries Quiz: United Kingdom Online Page: Key Facts</p> <p>Films: Bird’s-eye tour of the countries of the UK: 1. England 2. Scotland 3. Wales 4. Northern Ireland and Belfast Online Map: Interactive OddPod map Map Resource: UK Countries and Capitals</p> <p>Lesson 2: Identify the four capital cities and surrounding seas of the United Kingdom.</p> <p>Possible resources: Films: Fly over the UK’s capital cities: 1. London 2. Edinburgh 3. Cardiff 4. Northern Ireland and Belfast 5. Fly over England’s coastline Map Resource: UK Countries and Capitals</p> <p>Lesson 3: Explain the differences between human and physical features.</p> <p>Possible resources: Word Mats: 1. Human Features 2. Physical Features KS1 Activities: Name and sort the physical and human features of countries within the UK for: England, Scotland, Wales or Northern Ireland</p> <p>Lesson 4: Describe the human and physical features of one of the UK’s capital cities.</p> <p>Possible resources: Word Mats: 1. Human Features 2. Physical Features Films: Fly over the UK’s capital cities for: 1. London 2. Edinburgh 3. Cardiff 4. Northern Ireland and Belfast KS1 Activities: 1. Oddizzi Postcard 2. UK Capitals -Recognising Landmarks: 1. Belfast 2. Cardiff 3. Edinburgh 4. London</p> <p>Lesson 5: Share my understanding of the UK.</p> <p>Possible resources: KS1 Activity: Make your own app template for: England, Scotland, Wales or Northern Ireland Quiz: United Kingdom Show What You Know: The United Kingdom assessment paper</p>	<p>Objectives:</p> <p>Lesson 1: Spot the differences between rural and urban areas and know what type of settlement I live in.</p> <p>Possible resources: KS1 Activities: 1. Urban and Rural 2. Urban and Rural Vocabulary Word Mat: Settlements</p> <p>Lesson 2: Explore and record the features of our school grounds.</p> <p>Possible resources: KS1 Activities: 1. I Spy 2. I Spot</p> <p>Lesson 3: Explore and record the features of our local area.</p> <p>Possible resources: KS1 Activities: 1. Scavenger Hunt (4 different activities in this pack) 2. Houses and Homes 3. Houses and Homes Tally. Word Mats: 1. Human Features 2. Physical Features 3. Settlements KS1 Activity: Recount</p> <p>Lesson 4: Recognise the symbols used on an Ordnance Survey map.</p> <p>Possible resources: KS1 Activities: Ordnance Survey Map Symbol Activity (Titles included in pack: 1. Core Ordnance Survey Symbols 2. Ordnance Survey Symbols 3. Core Map Symbol Photos 4. Map Symbol Photos 5. Ordnance Survey Core Map Symbol Names 6. Ordnance Survey Map Symbol Names 7. Ordnance Survey Symbol Answer Sheet)</p> <p>Lesson 5: Create a map of my local area</p> <p>Possible resources: KS1 Activity: Rectangular Prism Net</p>
<p>Key Vocabulary:</p>	<p>Key Vocabulary:</p>	<p>Key Vocabulary:</p>

Place names	Geographical terms and processes	Locational terms
Antarctica Earth <i>My school</i>	rain season snow sunshine temperature wind	Arctic inside outside polar

Glossary
rain gauge: <i>a tool you can use to show how much it has rained</i>
season: <i>a time of the year with a particular type of weather</i>
temperature: <i>how hot or cold it is</i>
weather forecast: <i>explaining what the weather will be like</i>

Place names	Geographical terms and processes	Locational terms
Ben Nevis English Channel Europe Ireland Irish Sea North Sea My town or local area	city country river sea town village	across northern

Glossary
capital city: <i>the city where a country's government is, such as London or Edinburgh</i>
country: <i>an area of land that has its own government, such as the UK or France</i>
feature: <i>something you would find in a place that is usually there (such as a hill or a house)</i>

Place names	Geographical terms and processes	Locational terms
<i>My county</i> <i>My neighbourhood</i> <i>My town or local area</i>	building map office route street symbol	east local north south west

Glossary
map symbol: <i>a small picture on a map that shows you where different things are (such as a bus station or a school)</i>
route: <i>how you get from one place to another (for example, "you walk up the hill and turn towards the school when you get to the top")</i>
settlement: <i>a place where people live</i>

Year 1

By the end of Year 1, children should *know*:

- basic vocabulary and concepts about weather and the climate;
- the main nations and features of the UK, including their locations and related key vocabulary;
- the location and features of the local area.

By the end of Year 1, children should be *able to*:

- create a simple weather chart;
- annotate a simple map of the UK with some of its key features;
- look at simple maps and aerial views of the local area, discussing and asking questions about its main features and the way symbols have been used;
- work together to create a simple map of the local area;
- observe, record, discuss and ask questions about the main features of the local area, based on direct experience;
- make connections between their investigation of the local area and what they have learned about weather, climate and the UK;
- use appropriate vocabulary when describing local features and those of the UK, including for seasons and local weather.

Cross Curricular links:

Science: Seasonal changes

Computing: Beebots directions

History: Landscape maps

RSHE: Local Environment

RE: Churches/ Mosques in the local area.